Recent Student Evaluations

Matthew Taylor Rhodes

Attached are two recent student evaluations for Eco 250: Economic and Business Statistics I—an introductory business statistics course at UNC Greensboro. The Undergraduate Bulletin 2012-13 at UNC Greensboro describes the course as "[an] introduction to statistical methods with applications in economics and business. Topics include descriptive statistics, probability, statistical inference, correlation and regression. Emphasis [is] on problem solving with microcomputer applications." Taken from my syllabus, the course objectives are listed below:

By the end of the semester, [students] should be able to:

1. *Understand sampling methods, sampling distributions and the Central Limit Theorem.*

2. *Calculate and interpret common measures of central tendency and dispersion and be able to determine the presence and direction of skew.*

3. *Use probabilities and probability distributions to assess the likelihood of events.*

4. *Estimate parameters of common discrete and continuous probability distributions.*

5. *Calculate and interpret confidence intervals for population means and proportions.*

6. *Perform hypothesis tests and understand the consequences of errors in tests.*

7. *Estimate and interpret simple linear regression and make predictions.*

In addition to the above, an important objective of this class is to learn to use Microsoft Excel to do statistical analysis.

Lastly, the student evaluations appear in reverse chronological order and the last page documents the rating system.

Eco 250, Fall 2012

ECO-250-06

Online class evaluation results for:
INSTRUCTOR: Rhodes, Matthew T.
COURSE: ECO-250-06
CRN: 81303
SEMESTER: Fall 2012

Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Class Mean	Class SD	Grade Level Mean	Category 1 %	Category 2 %	Categories 1 & 2 %
6	17	20	4	2	0	1.79	0.79	1.72	0.4	0.47	0.86
7	26	14	3	0	0	1.47	0.62	1.67	0.6	0.33	0.93
8	20	17	4	1	1	1.74	0.89	1.56	0.47	0.4	0.86
9	23	16	2	1	1	1.63	0.86	1.75	0.53	0.37	0.91
10	15	12	8	3	5	2.33	1.32	1.97	0.35	0.28	0.63
11	18	21	2	1	1	1.74	0.84	1.65	0.42	0.49	0.91
12	13	17	7	5	1	2.16	1.06	1.68	0.3	0.4	0.7
13	16	15	9	2	0	1.93	0.88	1.72	0.38	0.36	0.74
14	25	15	1	1	0	1.48	0.66	1.62	0.6	0.36	0.95
15	11	18	6	5	2	2.26	1.11	1.9	0.26	0.43	0.69
16	14	18	6	3	1	2.02	0.99	1.71	0.33	0.43	0.76
17	13	20	5	3	1	2.02	0.96	1.79	0.31	0.48	0.79
18	10	24	3	3	2	2.12	1	1.87	0.24	0.57	0.81

6 nominations for Bryan School Teaching Excellence Award.

Grade (this course)	A	B	C	D	F	
	12	19	8	2	2	
Program	ACC/FIN	BUS ADM	ECON	ISOM	HTM	CARS
	13	18	5	3	0	
Classification	FR	SO	JR	SR	GR	
	5	2	25	11	0	
Work Invested	Much > Average	> Average	Average	< Average	Much < Average	
	16	13	13	1	0	
Cumulative GPA	>3.5	3.0-3.49	2.5-2.99	2.0-2.49	< 2.49	
	14	11	9	7	2	

Subjectives

1: Comment on the effectiveness of the instructor's classroom presentation and subject matter organization.

Strict but efficient

The instructor's classroom presentation was always organized. Information was always clearly stated and presented as described on the syllabus. Fused topics seemed to relate well and at times made the subject easier to understand.

I took a statistic class before, and this the worse class of my semester. I am doing good in the class but not because of the professor, but because of my own effort after class. To me there is no point to come to class if

the teacher will be reading the slides and reading his lab instead more example on the board and real practice.

The power points and the files on blackboard were extremely helpful. They were clear and concise.

The course material was presented in an organized manner, though I wish his long term pace was a little better. A day and a half for linear regression at the end of the course didn't seem nearly adequate compared to the time spent on other, just as difficult topics such as hypothesis testing.

The powerpoints and excel notes were extremely helpful for both homeworks and quizzes

The instructor used blackboard for his instruction. I would like see in the future, if an instructor does not use the course book during class, don't ask students to buy the book. A lot of time the book is confusing and just reading it on your own isn't helpful. If say to buy the book, then you should use the book in class. This will help a lot of students bank accounts.

I thought it was done fine.

He's very effective and efficient in his teachings.

Professor Rhodes was a great instructor. In order to fail this class then the student has to do absolutely nothing. Professor Rhodes provided us with all sorts of extra help that was easy to understand. I really like the excel help files, especially the labs, and I also liked the Illuminate Lectures. Professor Rhodes knows that as students, as soon as we get home we forget everything that we've learned so he's provided us with a butt load of materials that makes sure we can complete the work at home too. There's so many things that I enjoyed about this class but for the sake of time and the fact that I know you don't want to read all this I'm going to stop ranting about his Greatness... in conclusion professor Rhodes Rocks!!

The instructor teaches primarily from powerpoint slides and excel spread sheet labs. This is kind of difficult because while all the information is there, which is great. Students don't really see the process because it has already been laid out. For this reason its easy to "understand" the material, but not really be able to do it well on your own.

The overall class organization is fine. The only critique I have is that the exams are administered much later than the material is covered in class, and after relative homework assignments are due. This made it more difficult to keep up on new material while going back to study past material. This isn't completely the fault of classroom organization, of course, but I propose that having exams more immediately following the end of the last section covered would facilitate better preparation.

Mr Rhodes speaks clearly and loud enough but does not engage the students enough. His handwriting self-admittedly is not the best but he does provide good clarification with his examples. He presents the material in a well organized and clear manner.

Overall, the material is very difficult, as expected. The organization of the lectures, homework/exam schedules is very clear and consistent. The only major issue I had with this class was with how fast the professor went through the lectures despite the difficulty of the material. At times, I felt we were just reading the slides and they skipped around where it was easy to lose your place if you were following the lecture powerpoint with a print out of it or on your own computer.

more hw to prepare for test

Prof. Rhodes is very organized and presents the information in a logical order. The subject matter is dry and short of turning his lecture into a stand-up comedy act there is not much one can do to improve the presentation.

The instructor always was very organized and made sure we had more than enough material to help us with this difficult course.

Everything we needed was provided, and Excel help was very helpful.

He gave us all the information we needed.

I think he needs to make his class more interactive, instead of lecturing the entire class period.

Supplements the concepts for the course from the text with detailed in class Excel labs.

I think the classroom presentation was a little lackluster. It felt as if everyday I was in class, all we did was read the PowerPoint slides, then do the Excel the next class. It was very easy to just follow along but when I was in class I didn't feel like I learned any extra than had I just stayed home and read the slides and the book myself. The good thing was that there is plenty of information posted on Blackboard to help teach the material.

This course is very organized and you know what is expected of you. I think you should add more activities in class though instead of pure lecture. If you make the class more hand on in class, it would make the material more interesting.

The PowerPoint and notes provided on BB were very helpful; i think that they complemented the chapters in the book well. Also, reviewing the labs in class and making them available outside of class was VERY helpful. I also think that the homework assignments were very helpful in putting everything to practice before the actual quizzes and exams.

I feel like the instructor needs a new book. Because the book and the this class did not work well together.

Very well organized. Made it easy to follow and keep up with the work.

The instructor is very organized, detailed and straight forward in teaching the material.

Knows what he alot about subject, hard to convey and meaning and understanding of subject to students.

I felt that Professor Rhodes did an excellent job of presenting the material in an effective and compact way. He was very organized overall and gave us a large number of tools to increase our understanding of the subject.

adequate

No Comment

I feel that if we should have worked more problems from scratch and got a better understanding. Statistics as a lecture is a dry subject. Prof Rhodes tried to make it exciting and be excited about it.

He is a terrible explainer. I ended up stopping going to class and teaching myself with other students. He likes to rant about politics.

Nice presentation

2: Comment on the difficulty of the course material...

Assignments are easy if you pay attention in class

Course material was very difficult. However the instructor was willing to answer any questions. The homework was a major help with issues I had in class. It helped to reinforce the topics covered. The textbook was a dry read but it was clear and fairly easy to understand. I do think at times the course material was difficult to understand and a ridiculous amount of time was expected to be devoted to this course in order to learn that material.

The material wasn't that hard for me. The thing is I had to get it by myself. The professor could have mad it easier. The amount of material is fine, it's the teaching strategy that needs improving. I believe that a statistic class should be different from an history class.

This course was very difficult only because the information builds on each other.

The difficulty of the content was about what I expected.

The material had its harder moments but overall it's all pretty self-explanatory

We were told to utilize blackboard and online quiz material. Never the book.

I felt that it was moderately difficult.

It is very difficult and it should be easier and taught at a slower pace

There's no doubt that the material for this course was hard but Professor Rhodes tells you that from the beginning. And if you're dumb enough to not put in the effort to study the stuff he tells you to then it's your loss. Nothing came as a shock to me in this class, everything that happened to me in this class was expected because Professor Rhodes told me it was happen. What you get out of this class is what you put into it.

This is a Stat class, the material is difficult. Students really don't encounter this kind of material in other classes. The instructor does provide a lot of resources within the course to aid students that are willing and wanting to learn outside of class. The excel labs are really helpful. The work load is not to bad. The homework assignments are good practice and the quizzes are short.

The difficulty is probably what it needs to be, challenging enough to require much time investment, but still within the boundaries of reason. This is especially true given the level of difficulty I imagine for Stats 2.

The course was difficult but Mr Rhodes provided ample documentation beyond the textbook to clarify the material. I would have like to have had some more quizzes and homework assignments (non-graded) to work, outside of the ones that were graded so that we could have further practice doing the work ourselves instead of just reviewing examples and the work we had already completed.

The course material was relatively difficult, but the instructor gave supplemental readings,help files, and videos to help further explain material. I found the supplemental videos to be very helpful when doing the homework assignments. I would have liked to have had some additional problems to work or possibly a practice test to give me more practice before the exams. For example, I found for Exam 2 that I was confused on exactly which probability formulas to use, so I think if I seen more examples of each it would have been more clear to me.

The course material was extremely difficult, but I thought the labs were very helpful.

The material is very difficult. This is the second time I have taken this course and I am still confused about some of the subject matter despite the amount of time and effort I have put into this class.

course is difficult, study more than average

This course is had as hell. Deciphering the subtle differences in what information is initially presented in a problem proved most challenging. This does not apply to all the modules, just the material after Exam 1.

The course material is very difficult. It is a lot of course material and is very challenging. The assignments were difficult but he made sure we had ample resources for help. The level of difficulty from beginning to end is a significant change.

The course material was hard as expected to be, so I can't complain. Everything was fair.

It is a hard class.

Sometimes I think the explanations to the examples are too difficult to understand because of the language its written in. Some students may be unfamiliar with it.

The course material is quite difficult. The text could provide better explanation of concepts more like a

mathematical text.

The material was at a good difficulty level. However I think it varied too much from homework to quiz to test. I do not know if it was intentional to make the homework very easy then to make the test much more difficult, but it was frustrating to do the homework well and then not do well on the exams.

The material is really not difficult at all. Its actually fairly easy. Sometimes it can seem like a lot though. All the information online and labs help though. They basically answer the questions for you.

The course was EXTREMELY hard! I think that each module should be on only one chapter at a time because the material is very hard and complex and it is a lot to absorb.

This class was just overall confusing. I felt like we were giving too many resources and not enough of clarity.

Above average difficulty. The assignments were tough but thorough.

The course work is somewhat difficult, but a good grade can be acheived if the time is put in toward learning the material.

Difficult and homework doesn't prepare adequately for exam style information.

The material was very difficult but Professor Rhodes gave us all of the tools necessary to succeed in the course. The Connect homework and Excel Help files were the two most helpful items for me.

deatiled

I feel that learning an entire book of 14 chapters in less than half of a semester and testing with 100 questions with a time of an hour and fifteen minutes to complete was too presumptuous.

There was an overwhelming amount of files and excel sheets, maybe if the information was consolidated and there was not so much to sift through

extremely difficult. could have been easier if i had a decent teacher.

Difficult unless followed direction

3: Comment on the grading/grading procedure...

Grading is fair

Assignments were graded fairly. It was nice to be able to compare our answers to the correct answer and see an explanation of the correct answer. We were also allowed to go to the instructor's office to l ask him any questions.

the grading is fair enough

I believe the exams and assignment were graded fairly and allowed you to see exactly how to work each problem out.

Grading was mostly fair and accurate. I did find some problems with the connect system. On at least one occasion, it stated that I had a less than perfect score, but then said I didn't miss any questions.

I was a big fan of everything being online as it made getting grades easier and faster

It was fine.

Everything was explained and graded on time.

Yes, grading procedures are fine

Everything was graded fairly in my opinion. The timing for stuff was reasonable and everything that was assigned could be done in the allotted time.

Grading is fair. Everything is on blackboard or connect, the instructor doesn't really "grade" any of the work. All answer keys for quizzes, homework and test are posted after the due date and have complete demonstrations of each problem.

Grading was very fair.

The grading guidelines and expectations were very clearly laid out and explained.

I thought the grading procedure was very fair and the instructor gave explanation for each exam, in detail, in a timely manner.

This grading procedure is fair, a graded return of the exams, homeworks & quizzes was given right away because they were online. The test grades were not explained in any further detail unless asked or met with the professor outside of class. I did like the fact that you could see each question and the work to the correct answer after the exam had closed and on a separate given document on blackboard, but it didn't really do anything if you didn't understand the question in the first place.

less percentages on exams, give points for attendence

Yes, Prof. Rhodes was very efficient in grading things in a timely manner.

The grading procedure is fair. I knew from the first day of class what he expected. He always got assignments back in a timely manner and test are also always adequately explained.

I thought the grading procedure was fair, I can't complain.

He explained everything on grading through the syllabus in great detail.

I think the grading on the exam was unfair in some cases because you only can perform your work through excel. If we used any other resources we may have been off by one point and get points taking off.

Exams and assignments were graded fairly and explained. If there was a question about an incorrect answer, Mr. Rhodes was prompt with a response.

Since there was no work that he actually graded and I think it was mostly done by Blackboard or by the 3rd party site (McGraw Hill) I think it was done in a very timely manner.

The grading system is sufficient. Everything is explained on the syllabus. I think you should give two tries on the quizzes though.

The grading was very self explanatory. The syllabus explained how the grading worked, very well. I think that all the assignments were graded in a timely manner.

Grading was adequate

Grading procedure was fair. Assignments were returned in a timely manner.

Grading is straight forward. Exams are straight forward, no surprises. They are graded in a timely manner. Syllabus is very helpful in explaining how to take the exams, time limits, material to be covered, etc. Quizzes and homework are graded fair and given to help with the exams and improve grades.

Yes.

Grading was fair and well explained. It was very helpful to have solutions that were actually explained rather than just numbers on a page.

Grading procedure was up to par.

He was extremely fair with his grading process and gave multiple chances to improve grades. By being on blackboard, the assignments were returned quickly.

Absolutely not. Homeworks and quizzes were vastly different from exams. For example if the homework and quizzes gave A,B,and C and asked for D on the exam he would just provide A and C and expect us to be able to solve for D. It was ridiculous.

If exams were on weekend it will be much better

4: Did the instructor generate interset in the subject and stimulate your intellectual curiosity?...

Yes

Yes the professor was repectful and concerned that students learned the course material.

I really don't know if the teacher was concerned that the student learned the material.I suppose that when the student don't ask questions he assumes that they got it. We don't exercise in class. All we get to see is one example in the lab that he will spend time on (reading what he wrote). I help to classmate with their homework and quizzes, they were concerned didn't explore the exercises in the book, to explain more. Anyone can read the lab, but different exercises would help best.

The instructor couldn't have stressed to the class anymore than he did about how to be successful in this course. He provided more than enough step by step help through blackboard and class.

I feel like you didn't have that much interest in students grades but with the way this course is if they can't get at least a B it's their own fault

Not really

I didn't get much interest in the subject, but yes to all of the others.

yes, the teaching condidtions were okay

You could tell that Professor Rhodes took interested in the subject because he put a lot of time and effort into making sure that we took interest in the subject as well. There was respect and understanding between the instructor and the students.

I would say that the instructor is obviously passionate about the subject. I'm not really sure if that rubs off on the students. I think that the instructor made attempts at giving examples that might interest students, however more could be done. The instructor could through out more open ended questions and allow students to participate more, which would demonstrate understanding. Instructor seems dedicated to want students to succeed, however he really isn't interested in helping students that don't want to put in the work to help them selves. Which is understandable.

As far as statistics can be interesting or exciting, the instructor provided stimulation and allowed for questions not related directly with the materials on hand. The application to future careers and everyday life was emphasized throughout the semester, which I find important.

I definitely had respect for the professor; there were clear and established guidelines on the course itself and also on the expected behavioral standards.

I feel the instructor did great at explaining and providing an abundance of helpful materials for us to use. The only thing I would have liked to have in addition would have been some hands on problems we could have done in class as we were going over the material. I think this would have helped me especially when it came to doing the homework on Connect.

The instructor is very interested in the subject he teaches, yet it isn't taught in a stimulating way. The lectures were hard to sit through at times, but I'm not sure how they could have been made exciting in anyway, either.

There was an atmosphere of mutual respect, the instructor made it clear how he wanted the classroom to be conducted and what he did and did not like, and what he would and would not accept.

yes

I do not enjoy the subject matter nor do I have a desire to be employed in a career that involves generating this data. The instructor provided more than enough resources should I ever decide to interpret raw data though. I did learn how to interpret it and have a better idea of what questions to ask when presented with data. This course taught me how to spot skewed surveys & results and to look deeper than the surface value into what is really being presented as well as what has been left out.

The instructor did try and stimulate interest in the subject, but economics is not for everyone. The instructor did want us to learn the course material. He always went over the material and a lab showing how to complete the assignments and work in excel.

Instructor was very helpful when help was needed and answer any questions that needed to be answered.

The subject is boring and he made it fun.

I honestly don't think the instructor was interested in the subject matter. The atmosphere was mutually respected because the instructor made clear of the rules in the class prior before the class started.

The instructor was very well versed in his subject matter and by doing this he was able to teach the course in a good manner. I think his rules of the classroom were the strictest I have ever had in any class I have taken. You could not show up a second late for class or he would get extremely upset and send you out. I think this is a little overboard, but the strictness meant that he really cared about you being on time and learning the material.

I don't really like economics, so I just did what I had to do to get a good grade in the class. The teacher did thoroughly explain the material though, so students were able to understand fairly easy.

The instructor did generate an interest in the subject and definitely stimulated my intellectual curiosity. I thought that there was a mutual respect and understanding between the instructor; he was always very approachable and eager to explain and help in any way possible. The instructor seemed very concerned that we learn the material; he constantly reminded us that we should be reading and reviewing the notes on BB. I also think that the list of instructions/steps on BB for each module gave us an idea on how we can better prepare for each quiz.

I hated this class. He was excited but did not explain in a way for other learning styles to learn.

The instructor seemed concerned that his students learned the material.

The instructor presented the material so that it was easy to understand. There are numerous help files and materials provided by the instructor that helped me to learn the material in addition to lectures. The instructor always responded quickly with any emails I sent asking for help. Yes, there was an atmosphere of mutual respect, the classroom was conducted in a professional, business-like manner.

Little

The instructor absolutely generated interest, he was enthusiastic in a professional way and increased my interest in the subject with his teaching and the material.

no comment

Instructor was committed to subject and very engaged.

Yes

5: Please give your thoughtful evaluation of this course as an educational experience...

From taking this course I have learned a lot about basic economic principles. The instructor provided us with a lot of resources to use during the course which were very helpful in learning some of the harder material. The course work was very hard after the first test and sometimes I wasn't able to devote enough time to fully grasp all of the material. I didn't really feel like the homework or quiz properly prepared me for the test because when it came time to take the test I was confused on a lot of the problems. Overall I think the professor was great but the course work was really hard.

This class can easily be boring and not help the student. if the teacher can make the lectures more like an exchange with student. A little bit more of "this is how you do it" with more than 3 examples, than just long wordy explanation with instruction on the LAB will help more. he can even have students work on assignment in-class to evaluate where are the difficulties.

Overall i thought the instructor broke down what each term meant very well and showed us the exact way to apply each formula. I would recommend doing more examples in the classroom to make sure we fully understand.

Units. It's been very hard to keep track of what's a probability vs. what's a std. deviation. Coming from a scientific background, the lack of units mentioned has been very frustration, and confusing. Null Hypothesis. What is it? I don't think it was adequately explained what it is, and how it relates to the overall problem being evaluated. Questions. His teaching style doesn't lend very well to questions. I noticed that some people (including me) would raise their hand for a question, but the instructor wouldn't notice for an extended period of time, so the question was never asked. When a question or clarification was asked, usually the answer was repeated in the same wording as during the lecture, which didn't seem to help much. I wish that the instructor would take a second and reword the concept, to make it easier for those who don't think like him to grasp said concept.

You definitely know the course material better than any student and that shows in the all the help the modules give

This is a statistics class, he would show how to do the work on PowerPoint, I think it would be better to teach with excel.

I learnt a good amount in this course, but it was not "fun".

The instructor should go over the homework in class and not give any quizzes

The day that Professor Rhodes used the Calories of Egg McMuffins in an example was the day I knew that I needed to be in this class. He was the first teacher that could make an incredibly hard course easy to understand. The trick is to incorporate examples with food in it and every student will get an A.

The course provides students with everything they need to know for this level of stat. However I do feel the material could be taught better. Having questions already solved on the board does not allow students to really understand, it just guides them through the problem. I think this course has mistakenly substituted guided lectures for what the student actually need, which is instruction.

I am very glad that there was such an abundance of materials provided through blackboard. It was a little difficult to figure out the organization of all the materials at first, but over time I was able to quickly find the information I needed.

Overall this was a very challenging course but it was a very fair course with plenty of resources to help the student succeed. The instructor was straightforward and consistent through out the semester. He was very helpful in answering an questions that students had and clarify any misunderstandings. A suggestion for improving the course would be to engage the students more, he knows the material and the subject very well but I believe it would be beneficial if he addressed the students more often when going through the power points instead of having his back partially turned (it was basically fully turned for those on the left side of the classroom).

I enjoyed the class and the instructor. I felt he gave us an abundance of information, but I would have liked more problems and examples to be worked during class to help me since I am more of a visual learner.

I thought it would have been helpful to have more word problems in the homework and practice problems. Most of the test questions were word problems, and I didn't think I had enough practice with them to feel comfortable answering those questions on the exams.

Overall, I can't say that I enjoyed this class and I'm not sure why that it is included as a part of the CARS major. I found that the material is VERY difficult and regardless of how hard I tried, I still haven't done as well as I wished to do, even being that this is the second time I have taken the class because of the difficulty. As far as this section and professor, I don't have any further advice on how the course could be improved, it's probably as good as it's going to get in general.

ok, not my most interesting class

I would have preferred more examples be worked together in class. The Labs written by Prof. Rhodes and the lectures dealing with them were the most engaging lecture periods. The how to's and why's of what is covered in class via the power points could likely be integrated into the hands on portion of the Labs.

He really has put a lot of time in this course and making sure we have enough information to help with this difficult material. He went above and beyond most of my other professors with the amount of helpful documents for the students to use. This course is hard and needs a professor dedicated to helping the students like Mr. Rhodes.

The course material was hard, but everything was graded fairly and lecture was great.

He was a great teacher, always gave us a lot of information with great detail.

N/A

I have learned a good deal in this class. I think overall, it was a good class to take, but I think if I was to go back and take it again, I would have signed up for it online. The course itself is really easy to learn just by using the textbook and other online resources.

I suggest more hands on activities in class. Sometimes just watching excel can be uninteresting. You should count attendance randomly on some days because the same students come to class and should be rewarded. I don't think we should have a cumulative exam though. It's just too much information.

This course definitely makes you think and encourages you to develop good studying habits. The course helps you analyze and view things in a different manner; it makes you take everything into consideration when making any decision or analyzing anything. Although the quizzes helped me review and test my knowledge of each chapter, I felt like the quizzes weren't very helpful in preparing for the exams. When I took the quizzes, i felt very confident in my understanding of the material but when it came time for the exams, i felt like I was very unprepared. I felt like the wording in the exams was nothing like the wording in the quizzes. I would have been helpful if there was a consistency between format and wording in the quizzes and tests. I also think that practice tests with similar problems and wording to that of the exams would have helped me better prepare for the actual exams. I also think that it would have been helpful if the exams had a longer amount of time or if they were not timed at all.

I believe more should be said in class. Less on blackboard I was confused the whole class.

The class was tough but worth it. I feel like I learned a lot of information that will be valuable in the future.

I thought this was a very educational experience in that calculating and performing statistics from a business perspective was a completely new and unfamiliar subject to me. My only suggestion would be to move the exams up to earlier dates, so that they can be taken shortly after the modules and lectures for that particular exam are finished.

Material very hard and complied a lot of intensive information. Suggestion that the homework questions be

worded similar to those expected to see one exam.

Overall, I was very impressed by this course and by Professor Rhodes. I came into the course a little hesitant and not sure what to expect and then realized that he provided everything necessary for me to succeed and when I put myself to that, I did succeed. In four years of college classes, this ranks in the top 5 of best classes.

maybe utilize the "clickers" the other departments have to quiz within class discussions to gauge student understanding the material.

See question 2.

I know that Professor Rhodes said that this would be a hard course, he wasn't kidding. this was on of the most difficult classes I have ever taken. The work was not hard but for some reason I had a hard time grasping an understanding of the subject.

Satisfactory

Eco 250, Fall 2011

ECO-250-06

Online class evaluation results for:
INSTRUCTOR: Rhodes, Matthew T.
COURSE: ECO-250-06
CRN: 80742
SEMESTER:

Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Class Mean	Class SD	Grade Level Mean	Category 1 %	Category 2 %	Categories 1 & 2 %
6	22	21	5	1	0	1.69	0.73	1.68	0.45	0.43	0.88
7	28	15	6	0	0	1.55	0.7	1.65	0.57	0.31	0.88
8	34	11	4	0	0	1.39	0.63	1.54	0.69	0.22	0.92
9	26	17	5	1	0	1.61	0.75	1.77	0.53	0.35	0.88
10	16	21	9	2	1	2	0.93	2.05	0.33	0.43	0.76
11	27	21	1	0	0	1.47	0.54	1.65	0.55	0.43	0.98
12	19	21	7	2	0	1.84	0.82	1.69	0.39	0.43	0.82
13	21	24	3	1	0	1.67	0.68	1.7	0.43	0.49	0.92
14	34	14	0	1	0	1.35	0.59	1.59	0.69	0.29	0.98
15	16	12	17	4	0	2.18	0.98	1.93	0.33	0.24	0.57
16	23	21	4	1	0	1.65	0.72	1.73	0.47	0.43	0.9
17	20	21	7	1	0	1.78	0.76	1.81	0.41	0.43	0.84
18	16	22	7	3	0	1.94	0.85	1.9	0.33	0.46	0.79

Grade (this course)	A	B	C	D	F	
	10	21	14	4	0	

Program	ACC	BUS ADM	ECON	ISOM	IBS	Other
	8	19	8	1	1	

Classification	FR	SO	JR	SR	GR	
	2	15	22	10	0	

Work Invested	Much > Average	> Average	Average	< Average	Much < Average	
	10	19	17	3	0	

Cumulative GPA	>3.5	3.0-3.49	2.5-2.99	2.0-2.49	< 2.49	
	14	15	10	10	0	

Subjectives

1: Comment on the effectiveness of the instructor's classroom presentation and subject matter organization.

The Instructor had a unique way of presenting in class. He structured the class so that we can compute statistics both on excel and by hand. His slide were very helpful although his study guides were general and were not specific to the exams.

The material is organized and presented well. However, I felt that less emphasis should be put on learning how to work with Excel. This is an excellent program to be proficient in, but we were only being tested on how to do the computations by hand. Maybe a whole class that is completely about using Excel to compute statistics would have been better.

He should maybe spend more time on practice problems and actually show more work as to how they should do it.

It went pretty well, I am pleased.

Very monotone needs to work out examples I dont feel like the labs helped.

Gave examples in class effectively.

The professor displays powerpoint slides in the class to go over the notes. This is effective however I feel there should be more hands on learning in the class, maybe group projects, or a paper tying the material in real world situations.

Instructor is fine but the class is just boring.

He was very enthusiastic about the subject. He did drag some days but other days I felt like I learned a lot. Everything seemed organized and he gave a lot of help for homework and quizzes as well as multiple study accessories for exams.

Made the course work fun and not as difficult to understand.

effective, but he talks about random things not pertaining to economics too much. i need a teacher, not a comedian

He was effective, however I did not like the disconnect between excel and exams. If we have to short hand everything on the exams, then thats what we should focus on. Made studying for the test difficult.

The subject matter organization was excellent, and the instructor's classroom presentation was miles better than other lectures I have been forced to endure. The only suggestion I would make would be to involve students more in the lecture. Make students be active. Refuse to continue without the class giving examples etc. I know I won't talk unless someone makes me, and I assume other students are the same way. However, statistics have shown (I will NOT be identifying the type of statistic here! :)) that students retain more knowledge when they are active participants as opposed to apathetic listeners.

very effective

Great Job!!!

His presentation of the material to be covered was very organized. He followed a PowerPoint layout and lecture scheme for out material. Permitting you paid attention, everything that appeared on the exam had been covered in class.

The effectiveness of the instructor's classroom presentation and subject matter organization were okay, however I would have really liked some more examples on different problems besides the ones that he used in labs as well as more help with doing these problems by hand since that is the way we have to do them on the test.

very organized, explains and mentions important points multiple times

The power point slides in the class did not help me at all so I don't think that the presentation of the subject was

helpful.

Great teacher, just a little mono-tone and hard to pay close attention to after the first 15 minutes of class.

The instructor is very knowledgeable of the info. At times his presentation seem to move a bit fast for myself and become hard to follow, but all I need to do is raise my had and ask him to slow down or explain what he is saying and he is more then happy to do so. I think if he would have a way of testing the knowledge in class, instead of just writing it on the board, the subject may be understood by more if we were able to work it in class with classmates.

The professor was good teacher but he should have engaged the students more in the class.

Instructor presented the information very well.

I believe that the the instructor for this course is so advanced in the statistics field of sud that he lacks the ability to teach an entry level course, I believe that even tho he is a wonderful person he needs to be teaching advanced statistics courses.

His presentation is good. He keeps us engage by joking with us.

I enjoyed that the professor exhibited extensive knowledge on the material covered in class.

Everything was presented in a professional manner.

The instructor is very well organized. Our class is basically taught the same way every week, and he answers and accepts all questions.

His slides were very helpful. Also, he had a lot of information on blackboard to help me if I needed it.

The instructor does a good job in presenting class data.

The instructor is very organized when it comes to each and every subject. I never got confused as to which subject he was speaking about in class. The instructor's classroom presentation was good.

Everything that was presented in class went according to the different modules. There were examples but I think that more examples that weren't in the book would have been more effective.

Was a great professor, very effective.

The course was presented in an organized and logical manner in a variety of different forms such as PowerPoint, Excel, etc.

The organization and presentation during class have played a key role in the learning of the material.

The labs were very effective.

2: Comment on the difficulty of the course material...

The course material was challenging as I was being introduced to new material that did not pertain to my major. The assignments were also challenging but tutoring sessions assisted me with the complexity of the assignments.

The material was pretty difficult. Along with the material being difficult, the fact that we had to learn how to do it

using one method on the homework and another method for the exams made this class even more difficult.

I find it difficult because math is one of my challenging subject.

The text book is very self explanatory, highly recommended.

Some of the course material was very difficult but most was self explanatory.

I thought that the online material which was most of the work did not always match up with what the instructor was teaching in class.

I think the textbook should have steps in detail of how to solve the material in the homework.

Very difficult but doable if you study hard.

The material seemed pretty hard for me. I enjoy math but it seemed to go over my head a lot.

not too difficult

the pace of the course is just right

Corse material is not to hard

Oh, certainly, the course material is difficult. I believe that pretty much goes without saying. I can honestly say that I have had to study more for this class than ECO 201, 202, MAT 115 and MAT 120 combined. At least the material is interesting. I must admit that.

kind of difficult

Very Difficult

This course is time intensive when it comes to the formulas and becoming comfortable with using them, so that adds to the difficulty level of the course. Overall, I believe that if you come to class and pay attention, anyone could come out of this course with a C or better.

The course material for this class in my opinion was difficult. The textbook was not really very helpful for me in this class because it had a lot of confusing formulas in it as well as the fact that it focused more on doing the problems in excel when I needed help doing it by hand. The assignments tested knowledge but mostly just on excel and then the tests tested you by hand.

the concepts are hard mid way through the course

The course was difficult for me because I don't really understand the material.

DIFFICULT... but it is what was expected of the course.. over all i dont mind the course i just wish it was easier to pay attention in class, i usually skip class and go to the petty building tutors to learn the info.

I believe the material is very difficult in this course for the simple reason that it's not something that is dealt with everyday. Even with reading and working the homeworks, the material was still hard for me to grasp. I don't think he could have taught any different, its just easy to get some definitions and equations confused.

It was not difficult at all.

I found the course material to be very difficult. This is a difficult class to take while taking a full course load,

mainly because of the amount of time needed to dedicate to the material.

The material, the way it was presented, was very difficult to learn. I had gotten to the point where 2-3 of us stopped going to the lecture and just went to the tutor, because we were having difficulty learning the material.

The homework and quizzes are good because we can work with someone.

This course is considered to be one of the more difficult ones in the Bryan School.

Difficult but studying all the material helps.

I think the connect homework is very difficult. I seem to do well on the quizzes and tests but the homework is just kinda ridiculous in a way, and a lot of times does not make a whole lot of since

The textbook was difficult to understand. The assignments were not to difficult but helped a lot for tests.

The course if very difficult. We must learn to compute answers on excel, but come exam time, we must do it all by hand. I think that since our exams are done without excel, we should be learning do the majority of the work w/o excel. Our exam grades do not reflect our true understanding of the class.

We had plenty of time to complete each assignment but some of the questions in the assignments were a little hard to work out. The book didn't really help me as much as the documents on Blackboard did.

The course material wasn't too difficult. The assignments were easy to complete with the help of the text book.

Was difficult, but if you devoted enough time to learn, you succeeded.

The material itseld was not too difficult, the hardest part was having to switch between using Excel and then going back and doing problems by hand. I found this to be a bit annoying since we practiced with Excel for our homeworks but on exams we did it by hand, but there were plenty of practice problems that were made available that could be worked by hand if you wanted more practice.

I think the material is difficult itself but other than I think we have the right amount of homework, quizzes and exams.

3: Comment on the grading/grading procedure...

The grading procedure was fair, accurate and always updated after an assignment was completed. *The connect grades should be factored in to blackboard.

The exams were related to the material presented and were pretty straight forward. It did take some time to receive them back once graded.

The grading/ grading procedure was fine. The assignments were all graded fairly to the material the we reviewed in class. With the test grades, they were not adequately explained on the actual test. Mr. Rhodes posted the correct answers to the appropriate test online. Most of the time, the assignments were returned in a timely manner.

None

Grades were fair

The exams were well related to the labs, but were different than the connect homeworks.

There were some problems with the scanner reading the tests,so it caused some delay in receiving the test scores. The tests were based on course material, but it might be better for students to receive a detailed study guide or practice test before the tests are given.

Everything was fine.

The grades were explained and were fairly given. Tests I think could have been graded a little quicker but I don't know what its like to put exams through the grading process.

yes

i'm sure he grades things right

He was great at grading the exams, hw, quizzes.

Um, how can exams on math be graded unfairly? I'm pretty sure that question was added merely for English, Art and Philosophy courses. The test grades were adequately explained and the assignments were returned in as timely a manner as the scantron machine could return them, which is to say, slowly. Hooray for technology. <-- Sarcasm

yes, every assignment was returned in a timely manner

Fair

test scores were not posted in a timely manner. Two weeks is a little too long.

The grading on exams/homework was very fair. The bulk of the questions were all multiple choice and rather straight-forward. The exams were explained very well having that we would go over them as a class. Exams could have been returned sooner. It felt as if we took an exam and received our grades back several classes later.

The assignments and tests were graded fairly but at times it took a while to get the test grades back but when they were returned there was explanations for each question for the tests and the homework's on BlackBoard.

general. graded fairly. returned all materials to us

Everything in the class was graded fairly.

yes, completely fair and explained in detail before hand.

Everything was graded fairly. I would think that a slight curve on the tests may be needed as they are usually very difficult with only a small amount of students getting above 95s on the test. Even a curve of as big as 5 would really help some students getting over the hump, and may actually give some more incentive for students to study longer. He explained our test grades, but didn't go over the test itself. He gave us the answers to the tests, but when I missed a question I wasn't sure as to why or where I went wrong. I think it would be beneficial to make a half day of class geared towards test reviews after a test is taken.

Mr. Rhodes graded the exams very fairly and there were no surprises.

The exams and assignments were fairly graded.

Grading was fair and done in a timely fashion.

The grading system I believe was more then fair.

He is a good professor but the subject is difficult for me to grasp. I wish there was more questions on the exam, 33 questions isn't enough. If you miss 5 you fail. If we aren't going to be tested on some materials we shouldn't stress so much on learning it. I want to focus on materials that I will be tested on. I grading scale for the exams, exam one and two scale should be the same and the final the most. He told us that when exam two comes people mostly fail the exam and if that is the case lower the scale.

Grading was fair.

Yes to all.

I think all assignments are graded fairly except I do not like how the homework is worth more than the quizzes are.

The tests were graded fairly. Math related courses need exams to help make sure we are learning and know how to do the problems. Homework and quizzes count a lot but they do help so the grading scale for those are accurate.

Everything is graded fairly.

Everything was graded fairly and related to the course material. The grades were explained in depth yet the assignments weren't returned in a timely manner. It took us about two weeks to get our second exam scores.

The tests, quizzes and homework were all graded fairly. The assignments were able to be reviewed the next day because of connect and the tests were returned in accordance to how long it took the instructor to grade them.

Very fair grading procedure.

The grading was fair and clearly explained and tests were posted so that we could go back and review what we missed. I really liked how the actual exams were given back to us so that we can use it for studying on the final, which most instructors do not do (normally you pass it back in or get an answer sheet back, but no questions).

Everything its been graded fairly I believe.

The tests were returned in a time period longer than expected.

4: Did the instructor generate interset in the subject and stimulate your intellectual curiosity?...

Yes the subject opened my eyes to see how math/statistics are used and calculated in everyday life. The professor managed to keep the class interested even though statistics is complex repetitive class.

I really appreciated the firmness of the instructor to stick to the Student Handbook and to the syllabus. This made for no surprises. I knew exactly what to expect from the instructor and exactly what was expected of me. This showed that the instructor wanted to be fair and treat all students with the same respect that he deserved. The instructor was always prompting the class to get started early on assignments to ensure that we stayed on top of the material and did not get confused or behind.

Mr. Rhodes exhibited all of the above. He was very intrigued in out learning of the subject. The atmosphere in the classroom was fill with mutual respect for one another and for the instructor.

Yes, Mr Talor did pretty well.

No the subject is very boring

Yes the instructor generated interest in the class and was enthusiastic.

I didn't gain any practical knowledge on how to apply what I studied in class to the real world. However, the instructor does seems engaged in what they are teaching, and maintains a respectful environment in the classroom.

We could always meet with him or email him when we needed help.

The instructor was interesting. He has a great personality which kept you on your toes most of the time.

yes he seemed enthused about statistics you could tell he loved the subject

he seems apathetic, but present the information

somewhat, his office hours allowed us to come in and talk

Well, I'm not sure that anyone could make me feel more than tepidly interested in Economic Statistics. Now, Professor Rhodes DID make me interested in eating McDonald's egg McMuffins, despite their ridiculously high calorie content. And, honestly, he tried his best to persuade the entire class to change majors to Economics. The fact is, I don't have enough art in my soul to switch to Economics. If I drew a bell curve, any observers of said curve would think that I had drawn with my left hand, during an earthquake, with all the lights out and using a quill pen. And, please, don't even ask me to draw out a scatter plot. *shudder* And, oh yeah, that atmosphere of respect and understanding was there. (Who writes these questions???) The concern was exhibited through repeated attempts to persuade us to study.

yes

I still have no interest in statistics. Rhodes your are a funny person and kept me awak in class. you went above and beyond for us to have access to certain material.

I really appreciated the excel files. They were very detailed and extremely helpful.

He did a fairly good job at keeping our curiosity stimulated for the course, however, you can only make Business Statistics so interesting. There was never a time that I felt I had been disrespected in this course, Professor Rhodes was very respectful and took pride in his position.

The instructor did generate interest in the subject as well as stimulated my intellectual curiosity, respect and understanding between instructor and student was present and the professor was concerned that students learned the material.

taking it because of requirement not interest, respect, explained things well.

The instructor was interested in the subject but it didn't get me interested in the subject.

yes, used somewhat real life examplys and even used the class in whole for statistic purposes.

Yes, the instructor generated interest in the subject. He provided many ways in which the subject was used in everyday life, and gave us cool ways to use it ourselves for experiment. There was a very good understanding, and much respect between the instructor and students. He was very active with students and always wanted to bring the best of out each student. He was concerned about the material and would stress the more important info. Also, if a student wasn't understanding something, he didn't mind taking the time to explain the material until the student gained an understanding.

Mr. Rhodes was always respectful and awesome to have class with. Jokes were good.

The professor did show interest in the subject.

He was very interested in it, but it was so much of an obsession, it wold make you hate the idea of just doing the work.

He kept it interesting but at the end of the day I don't know where I'm going to use what I have learn in the class since we have computers today, I wouldn't have to worry about doing a lot of stuff by hand.

The instructor was one of the more informative ones in the bryan school and exhibited the appropriate enthusiasm.

Yes

Yes, the instructor likes the subject very much and projects it in his teachings. There was a mutual respect and understanding, and he was concerned that we learn the material. He told us to come to class, study our labs and lectures, and gave us help files too to help us understand more.

The professor was very funny. He made the class interesting and fun. If we had any questions he would stop and answer them. He wanted us to learn the material and offered us a lot of references to use if we needed them.

The instructor generates interest in the subject matter, respects questions and classmates, and is concerned about us learning the material. There was no problems here.

Some of the subject matter was interesting yet a large majority of it wasn't and I don't think it's the professors fault, I just don't enjoy statistics. Yes, there was an atmosphere of mutual respect and understanding between us and the instructor. The instructor was definitely concerned that we actually learned the material he presented to us instead of just memorize it for the tests and then forget about it. This concern was exhibited because the instructor was constantly telling us to look over our materials every single day and not just a few days before the exam.

The instructor made sure that there was enough outside resources to help students outside of class. Sometimes some of the extra material wasn't available due to errors.

Yes, Generated alot of interest. Great, Great, Great.

This was an interesting course and the instructor made time available to answer any questions during and after class if there was any confusion. It was a statistics class, so it's a bit dry, but he showed useful applications for the material and kept it as entertaining as possible.

I feel like he shows a passion for the material when he explains it which makes it easier to learn it.

5: Please give your thoughtful evaluation fo this course as an educational experience...

I am glad I was able to take this course and the information I retained hopefully helps me in the future.

Overall, I thought this was an excellent class with a great instructor. My only complaint is about having to learn the material using Excel and then to be tested on it using a completely different method (which is probably decided by the department and not the instructor).

I find Mr. Rhode to be an outstanding instructor. I have no specific suggestion for him to improve the course.

None.

The course overall I did not like because I am not a math person. Although I do like how many resources the teacher provided to help. I believe you should give better test reviews the connect homework is not a good representation of what we should know for the tests.

The course was a very good educational experience inside the classroom, but I do not agree with the Connect Homeworks and the use of connect because it was different than some of the material covered in course.

I think the instructor should give the students outside assignments, maybe it can help them engage in they what they are learning outside the classroom.

It was fine just super boring to me but how fun could statistics be?

I thought the instructor was very fair and very helpful when we had questions. I think he did great.

no good course

....

If I had known there was a disconnect between excel and the tests I would have switched to the other professor. I wasnt sure what to concentrate on or what was important to do.

I guess this is the part where I talk about the resources. A) What resource did you have that helped you the most? The resource that helped me the most was the "Check Your Answer" thingy on Connect homework. Hands down. The second most helpful resource was simply the book. I'm a firm believer in books. (P.S. Why would you want to read a book on a screen? Really, Kindle. You'll be the death of me.) B) What resource did you have that helped you least? I would have to say that the little CD that came with the textbook really did help me at all. I would not encourage future ECO 250 students to pay extra money for the book with the CD. C) What resource do you wish you had had? Now, THIS one is easy. I REALLY think that all Math, Accounting or Economics classes should have the MyMathLab, MyAccountingLab, or MyEconLab as part of the course. I have taken two Economics classes on MyEconLab, two Accounting classes on MyAccountingLab, and one Math class on MyMathLab. The overwhelming amount of help and resources on the "Labs" is extremely beneficial. As stated, I would highly encourage that all professors utilize the programs. I think it's also easier for professors to grade and monitor using My__Lab, sooooo . . . .

I hated statistics coming in and I hate it coming out. You are a wayyy better teacher than John Neufield however the information was still boring but that was not your fault. You were my most entertaining teacher of the semester sorry that I didnt get an A so that I could prove how much I enjoyed your class.

Overall, I found this to be a entertaining course. I learned a lot of new things about business statistics that I would not have without taking this course. Professor Rhodes organizational skills of keeping the course on track and smoothly operating were superb.

The educational experience for me in this course was a difficult one but that is probably due to the fact I had never had a class of statistics before. The instructors performance was good but the PowerPoint's really didn't help me and I wish there would have been more hands on examples with numbers as opposed to excel as well as different types of problems as opposed to just the ones that are found on the labs that he provided. Other than that the instructor was funny and a good professor.

maybe a key with the greek symbols and their meanings

I wish that we had more examples of the material rather than just reading of power points because I can do that by myself at home. The instructor kept going of subject a lot. I just didn't feel like I got much out of going to class.

Great class, Good teacher... just needs to be a little less mono tone.

I think that the course was very interesting. It was interesting to see how many of the statistics in life are generated, and fun learning how to generate statistics myself. I believe the material was difficult, and isn't easy to grasp. It takes a good understanding of math, and a good understanding of how the concepts are used. I thought the instructor's performance was better then most. He didn't just read off of a powerpoint or lecture, he would hand write and try to explain as he went along. I would suggest that the instructor slow down just a little, and try to have more class time to actually work on the info ourselves and not just take notes. Overall, the class was very tough for me, but the instructor was good, I looked forward to going to his class everyday.

The levity Mr. Rhodes brings to the classroom was a big part of what made the class interesting.

Just engage the students more during class.

This is a hard course, however the instructor is knowledgable about the material and presents it well.

I think that the teacher needed to elaborate on his power points not just read them back to us, that is something we could all have done on our own. Also, I think that rather then elaborating on an equation we don't understand to begin with he should of explained in detail what we needed to know for this course and not what we needed to know if we were going to be statistics majors. I did appreciate the note cards for test and the way we went about doing things test days. Also, the cell phone policy and the amount of respect he was always offering. The comic relief he used to ease the tension of test or someones phone going off was much better then him scolding someone to demonstrate some kind of power,but like I said he was a great individual, he just needs to be teaching a more advanced class.

It would be nice to have an extra credit opportunity like do corrections on homework, quiz or exam.

Enjoyed the class.

I don't like stats, but I am glad I was able to take this instructor. I think I learned the material the best I could, and I think he was a very good teacher.

Overall I really enjoyed this class. I am not very good at math but with his step by step explanations about statistic problems it made it easier for me. I would recommend his class to anyone!

I think that he does a great job teaching. I wish that we did not simply review lecture notes during class, and elaborated more on the computations, as that is what 95% of our homework and 75% of our exams are about. Moreover, again, I feel that we should be focusing on learning to do the computations by hand, and not by excel, as that is how we are graded come exam day. Overall, I have enjoyed the class though, and have learned a lot. Great teacher overall, a few changes could make him even better.

I think every part of this course was outstanding. I don't necessarily enjoy statistics but I can say I learned quite a few things while being in this class. The only thing I didn't like was that our exam grades weren't presented to us in a timely fashion.

At times the course material was very easy to understand due to tthe power points and class examples. There should be more examples in class that can help students on the homework assignments.

Very wonderful teacher and very excellent course to have behind my belt. The teacher could of taught in a

different approach, but i salute him for his effective style.

The only thing I might change about the course would be to make the homeworks due a little bit later since occasionally, we would cover material in lecture the day that some assignments were actually due.

I think my educational experience in this course has been great. I don't think there is nothing really that has to be improved.

Maybe a way to incorporate Excel on the test.

Rating System

Bryan School-UNCG
Undergraduate Class Evaluations for Face-to-Face Classes
Objective Questions

Demographic
1. My major is in the department of:
2. My classification is:
3. My current cumulative grade-point average for all work at UNCG is:
4. My current grade in this course is:
5. Please indicate how much work you invested in this course.

Opinion (5 point scale ranging from Strongly Agree to Strongly Disagree)
6. The instructor provides prompt, informative feedback to students.
7. The instructor set high expectations, communicated those expectations, and maintained high standards.
8. The instructor is enthusiastic about the subject.
9. The instructor teaches in an organized manner.
10. The instructor uses a variety of teaching techniques to facilitate students' diverse learning styles.
11. The instructor facilitates an atmosphere of mutual respect among the students and the instructor.
12. The instructor encourages students to be actively involved learners.
13. The instructor encourages student-faculty communication/contact in and outside of the classroom.
14. The instructor encourages students to devote sufficient time and energy to the coursework.
15. The instructor develops ways for students to work together to learn cooperatively.
16. The instructor cares about the students' academic success and welfare.
17. *Based on what you have indicated on the preceding questions, how satisfied are you with the overall performance of the instructor in this course?*
18. *How satisfied are you with what you have learned in this course?*

Subjective Comments
1. Comment on the effectiveness of the instructor's classroom presentation and subject matter organization.
2. Comment on the difficulty of the course material. (For example, you might choose to comment on the text, the amount of course material, and the ease of completing the assignments. You are invited to make suggestions for changes in level of difficulty of the course material.
3. Comment on the grading/grading procedure. Were the exams and other assignments graded fairly and related to the course material. Were the test grades adequately explained? Were the assignments returned in a timely manner?
4. Did the instructor generate interest in the subject and stimulate your intellectual curiosity? Was there an atmosphere of mutual respect and understanding between the instructor and the students? Was the instructor concerned that the students learned the course material? In what ways was this concern, or lack of it, exhibited?
5. Please give your thoughtful evaluation of this course as an educational experience. Comment on any aspects of the course material or the instructor's performance you thought were either outstanding or unsatisfactory. Do you have any specific constructive suggestions for the instructor as to how he/she can improve the course?